

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>High quality PE lessons in place for all children.</p> <p>Huge offer of different sport clubs after school for children this year.</p> <p>Age appropriate equipment is in place for EYFS to add value to their provision.</p> <p>Children have loved taking part in sporting fixtures and have had lots of success. Celebration of their achievements.</p> <p>Introduction of new PE scheme "Beyond the Physical" has impacted positively on the quality of PE Lessons</p> <p>PE leader accessed excellent CPD opportunities with Sport England and with the "Beyond the Physical" scheme.</p>	<p>PE subject leader monitoring.</p> <p>Positive feedback from families regarding sports clubs.</p> <p>EYFS gross motor skills were graded highly in Foundation Stage Profile assessments at the end of the year.</p> <p>Positive feedback from pupils and parents. Great level of success at competition level.</p> <p>Feedback from staff indicates that this is supporting the teaching of PE more fully.</p> <p>PE leader is very capable in role and supportive to the other teachers.</p>	<p>Swimming for some year groups was affected by the swimming pool roof needing repairing. Year 6 class targeted for the swimming lessons that could take place.</p>	<p>Were not able to get all KS2 year groups accessing swimming. This will be resolved now, following repairs to swimming pool roof.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Raise profile of inter-school sports, ensuring there continues to be a wide range of sports available.</p> <p>Embed the “Beyond the Physical” programme.</p> <p>Fully evaluate the impact of the “Beyond the Physical” Scheme.</p> <p>Develop sensory circuits provision for SEND pupils.</p> <p>Evaluate the groups of children accessing the Sport provision in after school clubs.</p>	<ul style="list-style-type: none"> • Access all competitions through the Scarborough Sports Partnership • Arrange other matches with our cluster schools. • Further monitoring of PE lessons by PE leader. • Pupil voice to be captured by PE leader. • Use of INSIGHT assessment tracker to track progress. • SENDCo to support this provision. • PE Leader/ HT to use data analysis to review groups of children accessing sport club provision and use the data effectively to engage other children.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Excellent provision throughout the year groups within the PE curriculum.</p> <p>Continued success at inter-school competitions.</p> <p>Children accessing a range of sports and activities throughout their time at St. Martin's.</p>	<ul style="list-style-type: none">• PE monitoring/ Data analysis demonstrates success with the curriculum. The evidence will be gathered through observations of lessons/ pupil voice/ parental voice/ Growing up In North Yorkshire Survey.• Sporting success is shared and celebrated.• PE Leader/ HT to use data analysis to review groups of children accessing sport club provision and use the data effectively to engage other children.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

Insight tracker is now tracking progress in PE

Beyond the Physical PE programme has had a significant impact on the teaching of PE in school.

Opportunities for children to represent school at fixtures.

What **evidence** do you have?

- INSIGHT tracker data.
- Lesson observations, QR code evidence of lessons, Pupil voice, parental feedback.
- Positive results in inter-school competitions.